

“Few people are powerful, persuasive, persistent, consistent, and charismatic enough to change the world all at once, but everyone has the ability to affect the three feet around them by behaving more ethically, honestly, and compassionately toward those they meet.

- Sharon Salzberg



Spread Your Wings





FACE



Unified School District Registration Form

Student
Date of Birth

Student Last Name		First Name		Middle Name	Gender <input type="checkbox"/> Boy <input type="checkbox"/> Girl
Student Date of Birth		Age	Grade	Place of Birth	
Current Street Address			City	Zip Code	
Mailing Address, if different			City	Zip Code	
Home Phone () ()		Cell Phone () ()		Work Phone () ()	
Parent E-mail Address					

By Court Order, this child may not be legally released into the custody of:
(We will need a copy of this court order for our files) _____

Last School Attended			
Name of School	Date Last Attended	Grade	City/County/State
Has student previously attended _____ school? *		US School Entry Date	
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Name of School *			

Family Information (Write your First and Last Name)		Check if student lives with	
Circle One	Father / Stepfather	<input type="checkbox"/>	Phone Number
	Foster / Caregiver / Guardian	<input type="checkbox"/>	Phone Number
	Mother / Stepmother	<input type="checkbox"/>	Phone Number
	Foster / Caregiver / Guardian	<input type="checkbox"/>	Phone Number
Other Contact			Phone Number

Other Children Living At Home			
Name (First and Last)	Date of Birth	Grade	School

Health Inform

Check all that apply

Heart Problem
 Physical Re
 Diet Restrict
 Seizures ()

***Requires D
Comments: _____

504 Plan _____

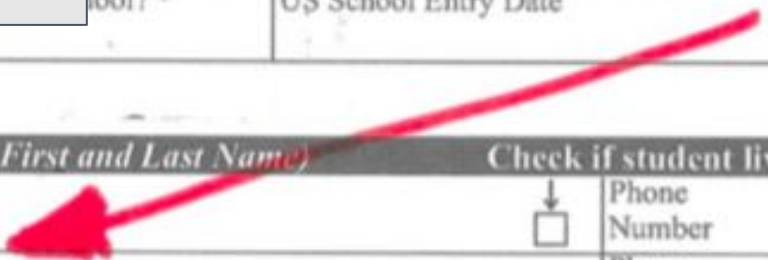
Special Educ

Check any of the child's former or child's continued

Resource Sp
 Special Day
 Autistic
 Severely Ha
 Emotionally
 Visually Ha
 Orthopedica

Past Behavior

My child has
 My child has





My Daily Behavior Chart

Name: HUCK

1 - Good Day!! ★

2 - Could have been better

1 2



My Daily Behavior Chart

Name: HUCK

1 - Good Day!! ★

2 - Could have been better

1 2



My Daily Behavior Chart

Name: HUCK

1 - Good Day!! ★

2 - Could have been better

Practice
listening.

1 2



My Daily Behavior Chart

Name: HUCK

1 - Good Day!! ★

2 - Could have been better

1 2

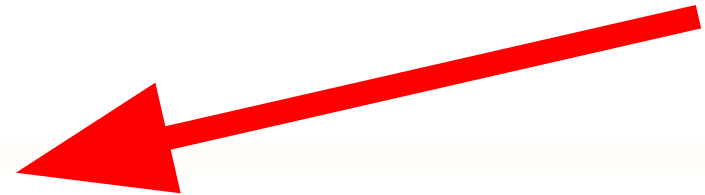
Huck's teacher

Hello families,
Today for Patriot's Day,
September 11th, I shared with
your student that a sad event
occurred in our country many
years ago. We talked about the
brave first responders, as my
focus was on the heroes. I
showed students the slide
presentation, "We Remember"
that was specifically prepared
for kindergartners- 2nd graders.
For less dramatic images, I
edited the slide. They did not
see slide #4, 5, 6, 7, or 8. If you
see an eye crossed out, in the
presentation, this means this
slide was not included. [https://
docs.google.com/presentation/d/
16OinPKOM2MNUZTUSknU4Bjuh
qu6x1lfQ-BfEA9vLc58/edit?
usp=sharing/edit?usp=sharing](https://docs.google.com/presentation/d/16OinPKOM2MNUZTUSknU4Bjuhqu6x1lfQ-BfEA9vLc58/edit?usp=sharing/edit?usp=sharing)

Still many room 19 students saw
the debris in the pictures and
wondered what happened. I had
a number of tough questions,
that I answered without much of
any detail. For most questions, I
explained to them that they
could ask their families. I also
had a room 19 parent volunteer

What we worked on in class today is important to me: Latino Males 167 Responses

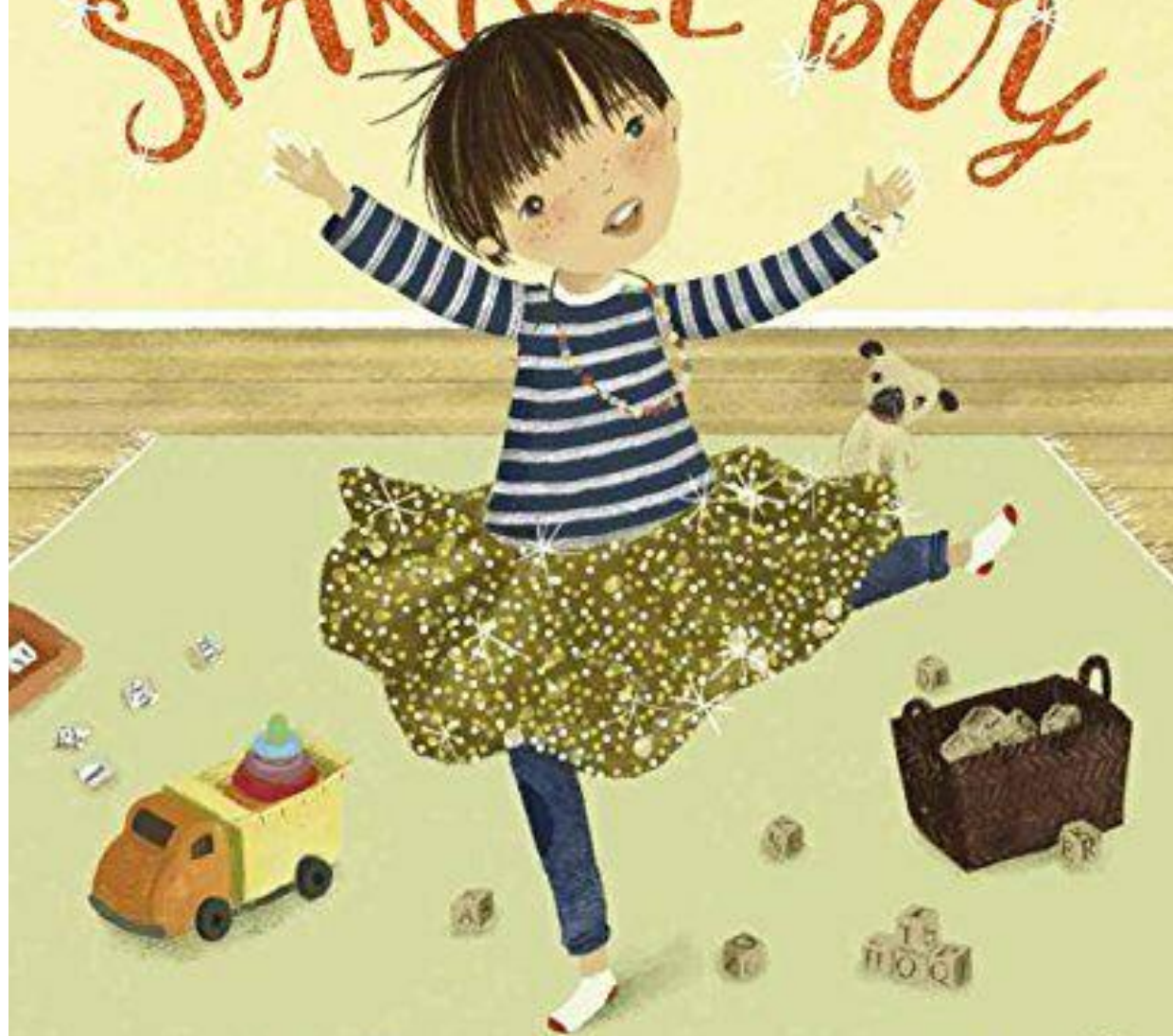
👁️ 3 ⬇️





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SPARKLE BOY



by *Léslea Newman* * illustrations by *Maria Mola*

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INTRADISTRICT TRANSFER REQUEST**Please Print or Type**

I hereby request an intradistrict school transfer for my son/daughter during the 20____-20____ school year, in grade _____

Student's Name M ____ F ____
DOB _____ Home Phone _____Special Education Student: Yes No If yes, check one: RSP SDC SLIFather's Name (or Guardian) (Last) _____ (First) _____
Father's Work Phone _____Mother's Name (or Guardian) (Last) _____ (First) _____
Mother's Work Phone _____

Address (Street) _____ (City) _____ (State) _____ (Zip Code) _____

School of Choice: _____
First Choice Second Choice**Reason for request:**

- | | | | |
|--|---|--|---|
| <input type="checkbox"/> New Request | <input type="checkbox"/> School of Residence Impacted | <input type="checkbox"/> Prefer All Day Kinder Program | |
| <input type="checkbox"/> Continuing at same school | <input type="checkbox"/> Child Care <u>(on site - private)</u>
<small>circle one</small> | <input type="checkbox"/> Prefer alternate program | |
| <input type="checkbox"/> Sibling-Same Sch. | <input type="checkbox"/> Sibling-Other District Sch. | <input type="checkbox"/> Transportation/Carpooling | <input type="checkbox"/> Proximity to residence |
| <input type="checkbox"/> Other (explain) _____ | | | |

Parent/Guardian Signature _____

Date _____

FOR STUDENT SERVICES USE ONLY

Grid Code _____ E.C. _____

Outgoing School _____

Approved

Denied

Date: _____

Incoming School _____

Approved

Denied

Date _____

Student Services: Approved Denied

~~Head of the Assistant Superintendent, Student Services~~

Date _____




Reason for denial: _____

Rev July 2018 mg



Grid Code _____ E.C. _____

Checklist for Video Classroom Sessions

	<p>Prepare yourself for the meeting.</p> <p>Are you dressed for the day?</p> <p>Are you in a quiet space with no distractions?</p> <p>Are you in a comfortable chair to sit in through the meeting?</p> <p>Do you have your materials (books, paper, pencil)?</p> <p>Have you logged in a few minutes before the meeting?</p> <ul style="list-style-type: none">○ Do not change your background. <p>Did you use your first and last name?</p> <ul style="list-style-type: none">○ No made up names.
	<p>During the meeting:</p> <p>Am I focused?</p> <ul style="list-style-type: none">○ Eat and drink before or after the meeting. No food or drinks during the meeting.○ Do not talk with friends, text or play video games.○ Take notes on paper as needed. DO NOT type on your keyboard or write on the slides unless directed to by your teacher.○ Stay in the chair- do not lay down or move the iPad around <p>Is the microphone on mute when it's not my turn?</p> <ul style="list-style-type: none">○ Unmute only if the teacher has called your name, then mute again. <p>Am I raising my hand when I have a question, answer, or comment?</p>
	<p>Limit distractions:</p> <p>Am I in my chair?</p> <ul style="list-style-type: none">○ Stay put. Walking away from your screen and returning can be distracting. <p>Am I sitting still?</p> <ul style="list-style-type: none">○ Try to keep your movements to a minimum. Too much jumping around or moving things can be a distraction.

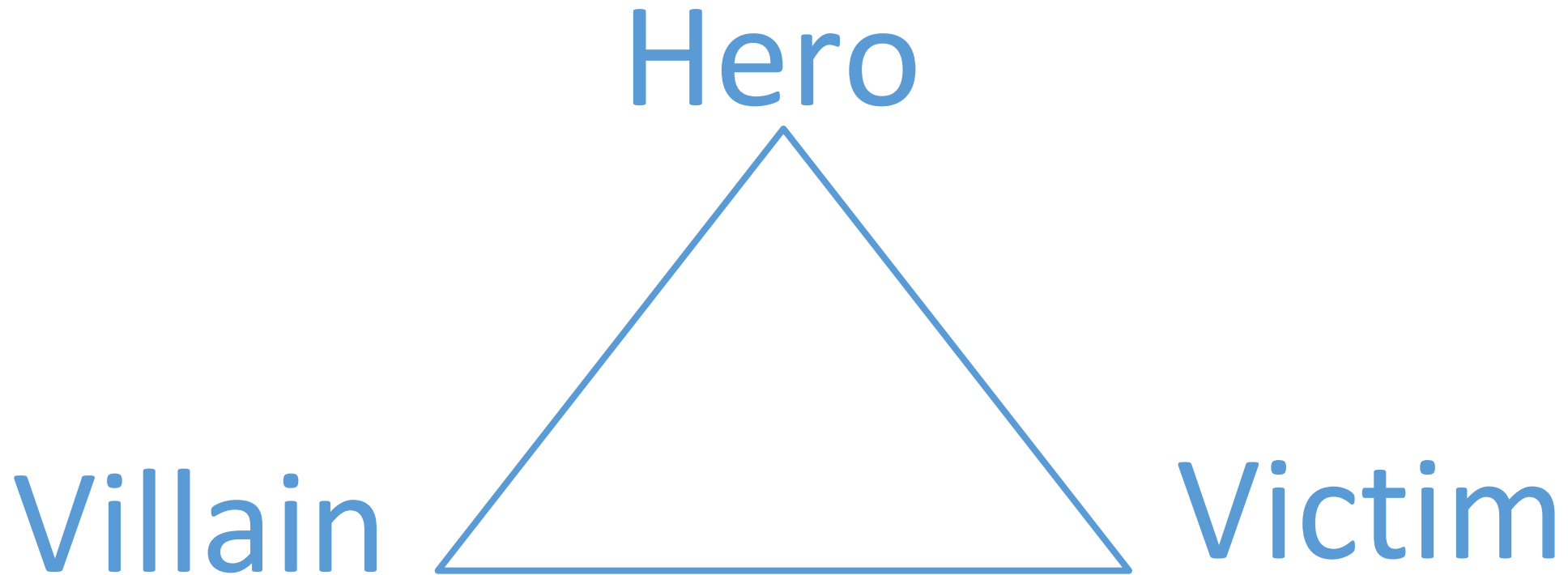
y [redacted] said to his knowledge, thus far no ele-
w mentary student or parent has come forward with such
a complaint.

- "Some of the concerns that some of the students
D brought forward related to finances or mental health
d would of course lead to flexibility on the part of the teach-
- ers," [redacted] said, adding he'd read many of the com-
- ments left by signers of the petition. "This isn't about pe-
- nalyzing them, this is about our moral imperative to pre-
e pare students for next year."

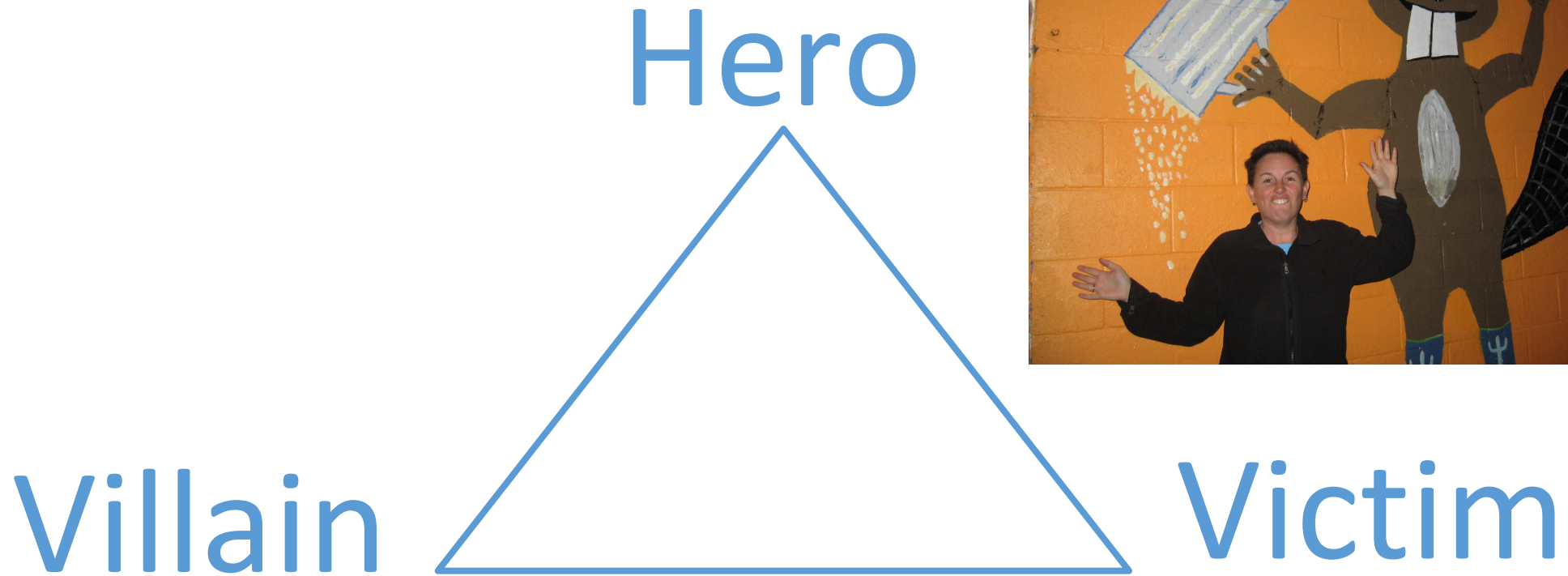
Among the comments by signers of the petition were
several pleas for leniency.

"My family has just lost two jobs and we can't wor-
ry about five to seven periods worth of work while fig-
uring out how we are going to pay our insurance bill,"
wrote Chadd Zimmerman, a CHS senior.

karpman's drama triangle



karpman's drama triangle



karpman's drama triangle



Hero



Villain

Victim

karpman's drama triangle



Villain



Victim

what have you not faced?
including what have you
not faced about how you
are keeping it going?



FEEL



emotions are information



fear

something in environment is threatening my safety

anger

something in environment is blocking me from reaching my goal

sad

something I care about is lost and I can't get it back

joy

I have obtained a want or desire



what have you not
allowed yourself to feel?
what do you not allow
others to feel?



ALIGN

what do you really want?

3 biggest yeses and nos

what do you really want?

3 biggest yeses and nos

wanting ---> willing ---> committing

what do you really want?



REVEAL

menu of options

say something unarguable

menu of options

say something unarguable

make a request “would you be willing to”

menu of options

say something unarguable

make a request “would you be willing to”

change an agreement

menu of options

say something unarguable

make a request “would you be willing to”

change an agreement

express appreciation

30

Days of

Appreciation Challenge

menu of options

say something unarguable

make a request “would you be willing to”

change an agreement

express appreciation

build an “us”

“Few people are powerful, persuasive, persistent, consistent, and charismatic enough to change the world all at once, but everyone has the ability to affect the three feet around them by behaving more ethically, honestly, and compassionately toward those they meet.

- Sharon Salzberg